



What Can Parents Do?

- ☑ Parents can help by reading and discussing the Behavior Expectations Matrix found in this brochure on a regular basis.

- ☑ If your child experiences behavior problems in school, review with them the Behavior Expectation Matrix.

- ☑ Work on a plan to assist them with strategies for appropriate behaviors.

- ☑ Support teacher and administrative decisions. Discuss problems privately with teachers or the principal.

- ☑ Volunteer to be a parent member of the Yake PBS team. Yake parents make all the difference with our PBS program.

- ☑ Contact Mr. Podlewski at 734.692.2230 to volunteer for any of our PBS programs.



Yake Elementary School

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Yake



Gators

Give and Expect the Best!



Positive Behavior Support



About PBS

PBS stands for Positive Behavior Support. It is a program designed to teach respect, responsibility, and safety at school. We at Yake hope to encourage students to continuously make good behavioral choices by revitalizing this program.

PBS provides teachers and other school staff with information to help prevent behavior problems and help make school a safe learning environment.

Research shows that the use of PBS in schools has resulted in increased time for instruction. Additionally, it increases positive behaviors school wide, therefore decreasing disruptive behaviors.



How the Program Works

Thanks to grants from Wayne RESA, we are entering our 8th year of using PBS to support positive behavioral initiatives at Yake Elementary School. We

continue to use posters to highlight behavioral expectations throughout our building.

We continue to encourage positive behaviors through the use of PBS Certificates for students

who do not have any behavioral concerns each month and our school store, "Gator Alley." Ask your child about how "Gator Bucks" are earned and can be used to purchase PBS items from our school store.

Give and Expect the Best!

Yake Elementary Expectations Matrix



	Classroom	Bathrooms	Hallways	Arrival/Departure	Indoor & Outdoor Recess	Office	Cafeteria	Bus Line
BE RESPECTFUL	<ul style="list-style-type: none"> -use appropriate language -speak when it's your turn Listen when others are speaking 	<ul style="list-style-type: none"> -clean up after yourself -respect others' privacy 	<ul style="list-style-type: none"> -walk quietly 	<ul style="list-style-type: none"> -use appropriate language -follow all staff directions -remove head coverings (arrival) 	<ul style="list-style-type: none"> -follow adult directions -use positive language 	<ul style="list-style-type: none"> -say "please" and "thank you" -wait quietly 	<ul style="list-style-type: none"> -use a quiet voice -use good manners 	<ul style="list-style-type: none"> -use a conversational voice -follow all staff/safety directions
BE RESPONSIBLE	<ul style="list-style-type: none"> -follow established procedures (particularly in specials classes) -follow directions the first time they are given -give your best effort 	<ul style="list-style-type: none"> -flush the toilet -report graffiti, damage or disturbances to a staff member 	<ul style="list-style-type: none"> -get to class on time 	<ul style="list-style-type: none"> -report to your assigned entrance/exit -enter and exit quietly 	<ul style="list-style-type: none"> -report disturbances, accidents, and injuries to an adult -follow established procedures -enter/exit in orderly lines 	<ul style="list-style-type: none"> -tell the truth -go to the counter and address the staff politely 	<ul style="list-style-type: none"> -clean up after yourself -keep food in cafeteria -report to your assigned lunch table -use "quiet" signal when prompted 	<ul style="list-style-type: none"> -report to your assigned space -remain seated until bus route is called
BE SAFE	<ul style="list-style-type: none"> -keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> -wash hands with soap -get in and out quickly 	<ul style="list-style-type: none"> -walk on the right side of the hall -walk at a safe pace -keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> -go directly home (departure) -cross at corners and stay on the sidewalk -keep hands and feet to yourself 	<ul style="list-style-type: none"> -take turns -use all equipment properly -keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> -wait patiently 	<ul style="list-style-type: none"> -remain seated until dismissed -walk at a safe pace -keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> -sit in straight bus lines -wait patiently -keep hands, feet, and objects to yourself -walk at a safe pace to your bus