

WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT

SPECIAL SERVICES LEARNING PLAN

A guide for parents of children receiving special services from the WBSD

First and foremost, it is our sincere hope that all children and their families are safe and healthy during these challenging times.

While there is no replacement for the in-person instruction and support your child needs, please know that the Woodhaven-Brownstown School District Special Education Teachers and Service Providers will continue to provide services and programs based on individual student needs and IEP goals and objectives to the extent possible and practicable. The following are general guidelines of expectations, however, meeting the individual needs of our students will continue to be our highest priority.

You will be contacted by a member of your child's support services team. Please work in conjunction with your child's special education provider(s) so they can support your child's learning opportunities and make services meaningful and practicable for you and your family. Staff are working to meet all student's needs to the extent possible.

Resource Room Teachers

Support will be weekly through collaboration with General Education Teachers, direct individualized student instruction based on student needs, and done via Zoom, Google Classroom, and/or other distance-based means. Frequency will be based on individual student needs and aligned with the IEP to the extent possible and practicable.

Speech and Language Services

Support will be weekly through collaboration with General Education Teachers, direct individualized student instruction based on student needs, and done via Zoom, Google Classroom, and/or other distance-based means. Frequency will be based on individual student's needs and aligned with the IEP to the extent possible and practicable.

Social Work Services

Support will be weekly through collaboration with General Education Teachers, direct individualized student support based on student needs, and done via Zoom, Google Classroom, and/or other distance-based means. Frequency will be based on individual student's needs and aligned with the IEP to the extent possible and practicable.

Physical Therapy/Occupational Therapy Services

Physical and Occupational therapists are operating under their district’s Learning Plan and will be providing direct and/or consultative services based on the student’s IEP to the extent practicable.

Self-Contained Programs

Teachers will follow the District’s Continuity of Learning Plan and aligned with the student’s IEP to the extent possible and practicable.

IEP Guidance

Special Education staff will continue to schedule and hold annual and three year IEPs in collaboration with parents and the student’s special education team including parents. You will be contacted via email or phone to schedule your child’s IEP meeting should it become due between now and the resumption of in-person learning. Meetings may be held virtually or through a phone conference.

EL Services

Staff will provide support for EL eligible students through consultation and collaboration with GE teachers and direct support based on student’s individual needs.

T.O.T.E. Program

Early On (Ages 0-3) providers will continue to meet the needs of our families by providing services based on the IFSP a minimum of one time per week through phone call, Zoom or Google Hangout and/or Home Plan activity packets.

Additional resources and information is available at www.wbsd.co and through our COVID-19 link.

If you have any questions, or are in need of assistance, please reach out to us at:

- Joanne Weise, Director of Special Services, 734-783-3322, weisej@wbsdweb.com
- Irene Miekis, Special Services Supervisor, 734-783-3322, miekisi@wbsdweb.com