



# Woodhaven-Brownstown School District

*Learning and Leading for Tomorrow*

Woodhaven-Brownstown School District

2021/22 School Year

## **Virtual Learning Plan**

For the 2021/22 school year, the Woodhaven-Brownstown School District is collaborating with Edgenuity to provide virtual, on-line learning for families seeking that option. Edgenuity is a well-established and effective provider of virtual learning programs that are monitored by WBSD teacher mentors.

Edgenuity is a self-paced program that utilizes State of Michigan approved curriculum. In virtual learning programs, the student and parent are the primary drivers of the educational process.

Beyond the minimum components required of a virtual learning program, the WBSD will provide additional and supplemental resources and interventions, as described below, to increase the likelihood of a successful virtual learning experience.

### **Elementary Schools**

Grades K through 5

Mentor Teacher: all students enrolled in the Edgenuity/WBSD Virtual Learning Program will be assigned to a WBSD mentor teacher.

There are two (2) primary responsibilities of the mentor teacher:

1. Conduct, minimally, one (1) two-way communication with every student, once per week
2. Provide opportunities for daily, scheduled, on-line academic support

The mentor teacher will also facilitate communications between students/parents and the additional supports provided by the WBSD. While strict compliance expectations are for one (1) two-way communication per week, students will have multiple opportunities per week to interact with their mentor teacher.

Classroom Teacher: all students enrolled in the Edgenuity/WBSD Virtual Learning Program will be assigned to a WBSD classroom teacher.

Classroom teachers may have up to 3 virtual students assigned to their caseload, in addition to their in-person student caseload.

The primary responsibilities of the classroom teacher are:

1. Initiate 1-2 interactions per week with each of their virtual students.
2. Relationship building, academic support, transition prep for a return to in-person learning (as appropriate)

Intervention Teacher: all students enrolled in the Edgenuity/WBSD Virtual Learning Program will have access to, as needed, traditional intervention programs.

Intervention support may include:

1. academic support in ELA and math
2. school social worker and English language learner support
3. other appropriate and applicable supports, as needed

### **Secondary Schools**

Grades 6 through 12

Mentor Teacher: all students enrolled in the Edgenuity/WBSD Virtual Learning Program will be assigned to a WBSD mentor teacher.

The primary responsibilities of the mentor teacher are:

1. Conduct, minimally, one (1) two-way communication with every student, once per week.
2. Provide two (2) scheduled opportunities for drop-in academic support per week for each core academic subject

Mentor teachers in the Edgenuity/WBSD Virtual Learning Program for secondary students will be either math, ELA, social studies, or science WBSD teachers. Secondary students will check-in, minimally once per week, with the same mentor teacher each week. Additionally, secondary students will have access to drop-in academic support from all core subject matter teachers in the virtual program.

Intervention Teacher: all students enrolled in the Edgenuity/WBSD Virtual Learning Program will have access to, as needed, traditional intervention programs.

Intervention support may include:

1. school social worker and English language learner support
2. other appropriate and applicable supports, as needed