

Maple Grove Alternative & Woodhaven High School
24787 Van Horn
Brownstown, MI 48134
734-783-3333 Fax 734-783-3342
www.woodhaven.k12.mi.us

Principal
Matthew G. Czajkowski

Assistant Principal
Philip Short

Assistant Principal
Jay Vesperman

Dear Parents,

I am excited to inform you of an alternative educational opportunity that we would like you to consider for your current high school student. The Woodhaven-Brownstown School District offers an online educational experience with blended opportunities at “Maple Grove Alternative High School”.

There are many differences between WHS and MGAHS. The two most significant differences will be the manner in which credits are earned from the two schools as well as the number of credits that are required to earn a diploma from each school. In order to earn a diploma from Maple Grove Alternative High School, students will need to earn the 18 credits the state of Michigan requires in their Michigan Merit Curriculum. Students enrolled in the MGAHS will do the great majority of their work from home through an online learning experience by taking classes through the GenNet online learning program. Students will report to school to take their exams, to meet with their monitor teacher who monitors student progress, or to receive one-on-one tutoring.

Please know that online learning is not for everyone. Your child will need to work many hours each week in order to be successful and pass their online classes. If you are interested in exploring this option for your child please fill out the attached paperwork and contact Mr. Phil Short at Woodhaven High School, by calling (734-789-2066), in order to make an appointment.

By choosing to enroll in this Alternative High School please know that your child will be removing themselves as a Woodhaven High School student which means they will not be able to participate in WHS activities like athletics, clubs, dances, etc. Transportation is not provided to MGAHS. When your child completes their 18 required credits they will receive a diploma from Maple Grove Alternative High School and not Woodhaven High School. If you have further questions that you would like to discuss please contact me.

Matthew Czajkowski

Woodhaven High School Principal

____ I have read the above letter and I understand that by enrolling my student in MGAHS I am removing them from Woodhaven High School and the extra curricular activities, clubs, athletics, etc. that are available at WHS. I understand the differences between Maple Grove Alternative and Woodhaven High School.

Student Signature

Parent Signature

Enrollment Requirements and Procedures

Requirements:

- Student must reside in Wayne County.
- Student must have a Scholastic Reading Score above a 6th grade reading level.
 - SRI Score: _____ (completed at WHS)
- Student must have a transportation plan to get to Learning Lab at WHS at least once a week.

Enrollment Procedures:

1. Schedule appointment with WHS Assistant Principal Mr. Short (734) 789-2066
 1. Bring copy of student's transcript
 2. Bring completed Maple Grove Application
2. Complete a Woodhaven-Brownstown School District Application online at <http://www.woodhaven.k12.mi.us/> click the "Enroll Now!" button.

-Documents necessary:

1. Original Birth Certificate
 2. Two Proofs of Residency
 3. Drivers License
 4. If Guardian, proof of guardianship.
3. Once application has been submitted, students are placed on waiting list and enrolled when space becomes available.
 4. Once enrolled, students will receive an assurance letter with contact and course information and welcome email from the online provider.
 5. Students schedule an orientation meeting with a Maple Grove Mentor.

Student Application Form

Maple Grove Alternative High School

To be completed by student and parent/guardian.

Student Name: _____ Grade: _____

Home Address: _____

City: _____ Zip: _____ Male Female

Student Email: _____

Home Phone: _____ Cell Phone: _____

Birth Date: _____ Age: _____

Current Number of Credits: _____ GPA: _____ Year of Graduation: _____

Do you have an IEP or 504 Plan? Yes / No

Why do you want to enroll at Maple Grove Alternative High School? Check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Behind in credits and not able to graduate on time | <input type="checkbox"/> Pregnant or Teen Parent |
| <input type="checkbox"/> Social/Emotional/Family Issues | <input type="checkbox"/> Medical Situation |
| <input type="checkbox"/> Expelled | <input type="checkbox"/> Substance Abuse |
| <input type="checkbox"/> Long Term Suspension | <input type="checkbox"/> Financial obligations or constraints |
| <input type="checkbox"/> Attendance Issues | |
| <input type="checkbox"/> Other | |

Please specify: _____

| Name of Parent(s)/Legal Guardian(s) | Relationship | Phone Numbers |
|-------------------------------------|--------------|--|
| 1. _____ | _____ | Home Phone: _____ Cell Phone: _____ |
| Email: _____ | | Work Phone: _____ |

Additional Contacts:

Name: _____ Relationship _____ Phone _____

Name: _____ Relationship _____ Phone _____

Student Signature

Parent/Guardian Signature

Date _____

**Maple Grove Alternative High School
Enrollment Questionnaire**

To be completed by student with consultation of parent and mentor/administrator.

Student Name: _____ Date: _____

Please respond to the questions stated below and turn them in with your application.

1. Why are you seeking enrollment into Maple Grove Alternative High School?

2. What has occurred in your life to cause you to apply?

3. How will you benefit from this opportunity?

4. Do you understand that by enrolling in MGAHS you are no longer going to be able to participate in athletics, clubs at WHS and that transportation is not provided to MGAHS?

5. Describe **where** and **when** you will work on your online classes?

6. What academic areas do you think you will need the most support and individual tutoring?

7. What was your score on your most recent PSAT or SAT test?

Maple Grove Alternative High School Career Inventory

To be completed by student with consultation of parent and mentor/administrator.

Student Name: _____ Date: _____

1. What do you enjoy doing outside of school? What are your hobbies or interests?

2. What is your career pathway?
 - Arts and communication** Career categories include: advertising and public relations, creative writing, film production, foreign languages, journalism, broadcasting.
 - Business Management, Marketing and Technology** Career categories include: accounting, office administration, business ownership, economics, personnel, hospitality/tourism management, computer information systems, marketing, sales, and finance.
 - Engineering/ Manufacturing and Industrial Technology** Career categories include: drafting, science, robotics, machine tools, physical sciences, physics, industrial, mechanical, drafting, math, and electronics.
 - Health Sciences** Career categories include: dentistry, hygiene, medicine nursing, nutrition and fitness, therapy and rehabilitation.
 - Human Services** Career categories include: human services, education, child and Family services, food and beverage services, law and legal studies, law enforcement, cosmetologist, and social services.
 - Natural Resources and Agriculture** Careers in this category include: agriculture science, animal health, earth science, environmental science, fisheries, wildlife management, horticulture, forestry, life science.

3. What educational training may be necessary to achieve your career goal?
 - High School Diploma
 - Military Service
 - On-the-job training
 - Certification Programs
 - Two-Year Associate Degree Program
 - Apprenticeship programs
 - Trade or Technical Education
 - Four-Year University Program
 - Advanced Degree

8. What specific resources or supports may you need to achieve your goal?

**Maple Grove Alternative High School
Transportation Plan**

To be completed by student with consultation of parent and mentor/administrator.

Students must come to the Learning Lab once a week to take tests and/or meet with Mentor to review progress. Please answer the following questions to outline your Transportation Plan.

1. Check all the options transportation options that will be available to you once enrolled.

- I can drive my own car
 - Walk
 - Parents/ Guardian provides a ride.
 - WBSD bus. (Must live within the district; be available during WHS bussing times; and approved by administration)
 - Other (please explain) _____
-

2. What may limit your ability to come to the learning lab once a week?

3. How do you plan on overcoming those limitations?

4. When do you plan on attending the Learning Lab? (check all that apply)

Days: Mon Tues Wed Thurs Fri

Time: a.m p.m

I understand that it is my responsibility to attend the Learning Lab once a week. I also understand that transportation is not provided to Maple Grove program by the Woodhaven Brownstown School District

Student Signature

Date

Maple Grove Alternative High Student Agreement

Review the following and acknowledge that you understand the agreement by signing below.

I understand that:

- MGAHS is a self-motivated, on-line learning environment that operates 365 days of the year with an adult online 24 hours per day to answer questions.
- The learning lab is available for additional help and support.
- Any internet interactions outside of the MGAHS environment are the responsibility of me and my guardian.
- I must keep my username and password secure.
- I am expected to log in 30 hours a week.
- Classes should be completed once a month.

I will be removed from the program if:

- I fail to attend the MGAHS learning lab a **minimum of one (1) time per week.** (Unless otherwise scheduled based on what tier the students is assigned.)
- I fail to log in 10 hours a week.
- I fail to make 10% progress in my class per week.
- I conduct inappropriate behavior the lab or on the computer.

Maple Grove Alternative High School is a School of Choice program; failure to meet the requirements will result in removal of the program.

I have read and agree to the enrollment agreement information above.

Student Signature

Date

I have read, agreed to and retained for my records the Parent Agreement on the following page.

Parent / Guardian Signature

Date

Maple Grove Alternative High Parent Agreement

Review the following and acknowledge that you understand the agreement by signing the student agreement on the previous page.
Keep this copy for your records.

I understand that:

- MGAHS is a self-motivated, on-line learning environment that operates 365 days of the year with an adult online 24 hours per day to answer questions.
- The learning lab is available for additional help and support.
- Any internet interactions outside of the MGAHS environment are the responsibility the student.
- Classes should be completed once a month.
- Any paperwork necessary to document full-time enrollment will not be completed unless student is meeting the minimum requirements of the program.

My Student will be removed from the program if:

- Failure to attend the MGAHS learning lab a **minimum of one (1) time per week** (Unless otherwise scheduled based on what tier the students is assigned.)
- Failure to log in 10 hours a week.
- Failure to make 10% progress in my class per week.
- Any inappropriate behavior the lab or on the computer takes place.

I will:

- Regularly check my student's online time and progress.
- Retain a copy of my student's Graduation Plan of Work.
- Know when my student should pass the class he/she currently enrolled in.

❖ *Maple Grove Alternative High School is a School of Choice program; failure to meet the requirements will result in removal of the program.*

❖ *The benefits of attending Maple Grove are real but can only be maximized if you, the parent/guardian, take an active role at home.*

Maple Grove Alternative High School
 Graduation Requirements and Plan of Work

| To be completed by Administrator / Counselor / Mentor. | | | | |
|--|---------------------------|-------|--------------------------|-----------------|
| Name | | | | |
| Michigan Merit Curriculum | | | Each class is a ½ credit | |
| <i>English Language Arts – 4 Credits</i> | Earned (tr / whs / mg) | Needs | Enroll Date | Completion Date |
| Freshman English A | | | | |
| Freshman English B | | | | |
| Sophomore English A | | | | |
| Sophomore English B | | | | |
| Junior English A | | | | |
| Junior English B | | | | |
| Senior English A | | | | |
| Senior English B | | | | |
| <i>Science – 3 Credits</i> | | | | |
| Biology A | | | | |
| Biology B | | | | |
| Chemistry A or Physics A | | | | |
| Chemistry B or Physics B | | | | |
| Science Elective | | | | |
| Science Elective | | | | |
| <i>Mathematics – 4 Credits</i> | | | | |
| Algebra 1 A | | | | |
| Algebra 1 B | | | | |
| Geometry 1 A | | | | |
| Geometry 1 B | | | | |
| Algebra 2 A | | | | |
| Algebra 2 B | | | | |
| Senior Math | | | | |
| Senior Math | | | | |
| <i>Social Studies – 3 Credits</i> | | | | |
| World History A | | | | |
| World History B | | | | |
| American History A | | | | |
| American History B | | | | |
| Economics | | | | |
| Government | | | | |
| <i>Electives- 4</i> * 2 credits in 9-12 OR an equivalent learning experience in grades K-12. | | | | |
| Physical Education | | | | |
| Health | | | | |
| Visual / Performing Applied Arts | | | | |
| Visual / Performing Applied Arts | | | | |
| *Foreign Lang. Experience | | | | |
| *Foreign Lang. Experience | | | | |
| *Foreign Lang. Experience/ VPAA | | | | |
| *Foreign Lang. Experience/ VPAA | | | | |
| Totals: | | | | |
| | | | Graduation Goal | |