

# WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT

*Learning and Leading for Tomorrow*

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January 6, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Maple Grove Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building administration for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2VQDrPA> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

The essential challenges facing Maple Grove continues to be the in-person, one-on-one help online students need. Although learning online is a great benefit for our students and is the main reason that they enroll in the school, individual tutoring and non-academic support remains the primary obstacle. Therefore, in the effort to meet the needs of our students, Maple Grove provides one-on-one tutoring and non-academic support. Our lab comes with a reading station for off-line texts, is closer to the main door, and has a side room for private tutoring and conferencing. By focusing on the whole student, including non-academic support and training, Maple Grove mentors can better serve our students and increase student achievement.

State law requires that we also report additional information.

## **Process for Assigning Pupils to Schools** **WBSD Admission and Enrollment 2000.01**

Resident Students-Michigan law establishes which students have the right to attend school in the School District. The Superintendent will develop and implement regulations for the enrollment of resident students and their assignment to School District schools, facilities and programs. The Superintendent may also develop and implement regulations for intra-district open enrollment.

Nonresident Students-Nonresident students may be permitted to enroll in the School District, as described below. Enrollment decisions will be made on a nondiscriminatory basis.

Schools of Choice-The Board may choose to permit the enrollment of nonresident students through a schools of choice program. If a program is adopted, the Superintendent will develop and implement regulations for the enrollment of nonresident schools of choice students. Students duly enrolled through a schools of choice program will, thereafter, be considered School District students for all curricular and extracurricular purposes

### **The Status of the 3-5 Year School Improvement Plan**

Maple Grove Alternative High School goals and priorities are:

- All students at Maple Grove Alternative High School will make progress in Mathematics.
- All students at Maple Grove Alternative High School will make progress in English Language Arts.
- All students at Maple Grove Alternative High School will make progress in Science.
- All students at Maple Grove Alternative High School will make progress in Social Studies.

During the 2018-19 school year, the Maple Grove Alternative High School academic and financial resource plan aligned to our school goals.

#### ***All Students will demonstrate improvement in their mathematics skills***

- Maple Grove Alternative High School will offer students an opportunity to work at their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified math teacher and will utilize online learning through GenNet portal and Edgenuity Online Learning.

#### ***All Students will demonstrate improvement in their reading and writing skills***

- Maple Grove Alternative High School will offer students an opportunity to work at their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified English Language Arts teacher and will utilize online learning through GenNet portal and Edgenuity Online Learning.

#### ***All Students will demonstrate improvement in science***

- Maple Grove Alternative High School will offer students an opportunity to work at their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified Science teacher and will utilize online learning through GenNet portal and Edgenuity Online Learning

#### ***All Students will demonstrate improvement in social studies***

- Maple Grove Alternative High School will offer students an opportunity to work at their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their diploma.

- We will offer the students opportunities for help through one-on-one tutoring through a certified Social Studies teacher and will utilize online learning through GenNet portal and Edgenuity Online Learning

**A Brief Description of Each Specialized School**

The Woodhaven-Brownstown School District works diligently to provide educational access to all of its students to meet their diverse learning needs. The district provides early education experiences to our students as well as surrounding districts through our TOTE program. Teach Our Tots Early (TOTE) is an infant/toddler special education program for developmentally delayed children birth to three years of age. As part of Early On Wayne County, we service children who qualify for special education in their home setting. Gudith Elementary houses our cognitively impaired program for the district as well as the ECP classroom. Students residing in Woodhaven-Brownstown also are sent to consortium center-based programs based on their educational needs. In addition, our district participates in a career and technical consortium that allows our students at the high school to take courses in skilled trades classes that provide experiences for college and career readiness.

**Aggregate Student Achievement Results from Local Competency Tests**

Maple Grove assesses its students using the PSAT 10 and SAT to determine student skill deficiencies and interventions.

Test	Combined Score 2018	Combined Score 2019
PSAT 10	935	N/A ( not enough testers)
SAT	820	882

**The Core Curriculum**

The Woodhaven-Brownstown School District’s core curriculum is based upon the State of Michigan standards in all subjects. These standards serve as a framework for instruction and assessment in all of our classrooms. Curriculum recommendations are reviewed by district stakeholders through a comprehensive process including administration, teachers, district level staff, and the Board of Education. Teachers meet regularly in their professional learning communities to continually review and assess the curriculum and student learning. The standards for our core curriculum can be found on our district website.

A copy of Maple Grove’s Core Curriculum, the GenNet Online Learning Website, the Edgenuity Learning Website, and the Michigan Merit Curriculum and variances from the state model can be found at: <http://woodhavenmaple.sharpschool.net/>

**Percent of Parents Participating in Parent-Teacher Conferences**

Maple Grove Alternative did not have any parents attend our parent teacher conferences; however, due to the online and individual structure of the program, many parents come to the school during regular hours of operation.

**THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT), THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB), THE NUMBER AND PERCENTAGE**

**OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB), THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

Maple Grove Alternative did not have any students participate in Dual Enrollment, Advanced Placement Courses, or receive college credit.

Maple Grove Alternative High School is a great opportunity for students to receive a diploma who otherwise might not have in a traditional setting. Thank you for your ongoing support of the children who are benefiting from the program. Please feel free to contact me or any of our professional staff to discuss how we may better serve the needs of the community.

Sincerely,

Phil Short  
Assistant Principal, Woodhaven High School